PREVENT RISK ASSESSMENT – EXTREMISM AND RADICALISATION

Location:	The Pilgrim School	Date of Assessment:	March 2024	Assessor:	Mel Findon
Signed:		Review Date:	March 2025	Distribution:	All

This risk assessment is a core part of the Prevent Duty and has been completed alongside the school's extremism and radicalisation audit. All staff, Governors and Trustees should read <u>Protecting children from radicalisation: the prevent duty</u>. It is a statutory requirement our schools assess the risk of children being drawn into terrorism, including support for extremist ideas that are part of terrorist ideology. The purpose of this risk assessment is to have an awareness and understanding of the risk of radicalisation in our school.

Key Definitions

Radicalisation is defined as the process by which people come to support terrorism and extremism and, in some cases, to then participate in terrorist groups.

"Extremism is vocal or active opposition to fundamental British values, including democracy, the rule of law, individual liberty and mutual respect and tolerance of different faiths and beliefs. We also include in our definition of extremism calls for the death of members of our armed forces, whether in this country or overseas" (HM Government Prevent Strategy 2011)

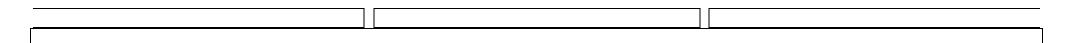
Since the publication of the **Prevent Strategy**, there has been an awareness of the specific need to safeguard children, pupils and families from violent extremism. There have been attempts to radicalise vulnerable children and pupils to hold extreme views including views justifying political, religious, sexist or racist violence, or to steer them into a rigid and narrow ideology that is intolerant of diversity and leaves them vulnerable to future radicalisation.

Risk Description	Action Required			
High Risk	Risk will be actively managed with control measure			
Medium Risk	Monitor and take appropriate action to reduce risk if possible.			
Low Risk	Risk to have low priority in the risk register.			

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Risk Area	Specific Concern	Who Is at Risk	Risk Description	Existing controls in place	Additional Notes / Comments	Lead Person (s)
Welfare and Safeguarding	Staff and visitors being aware of the procedures for reporting PREVENT related concerns. These are the same procedures for reporting safeguarding concerns.	Pupils	Low	 Posters are on display throughout school naming the DSL and DDSL including at the main reception for visitors. Staff receive appropriate training via the LSCP 6-year pathway. Staff have safeguarding updates and training at every inset day and those staff who do not attend are required to sign these off via Every. All staff read and sign off the safeguarding and child protection policy, KCSIE guidance and the Prevent Risk Assessment and Action Plan via Every. 	As new staff commence employment at Pilgrim they are set up on Every where they can access the policies, risk assessments and KCSIE guidance. There is sometimes a delay in new staff activating accounts to have immediate access to this system. All staff who have lone working responsibilities need to complete lone working training. All staff need to complete an Introduction to safeguarding children, and prevent training before having engagement with pupils.	Mel Findon Steve Lingard
	Staff understanding the signs of radicalisation and Extremism	Pupils	Low	 All staff are expected to complete Prevent training at induction as per the LSCP 6- year pathway. All staff receive top-up training and updates at all inset days. All staff receive a Pilgrim staff newsletter that provides an element of safeguarding updates. 	For those staff not in attendance at inset days, they are required to sign off the safeguarding slides via Every. All training certificates are logged on the CPD teams and marked on the CPD spreadsheet.	Mel Findon Steve Lingard

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			 The DSL team access further training and attend DSL updates at least three times a year. The DSL team access perspective lite and safeguarding briefing emails.
Pupils being radicalised by internal factors at school.	Pupils	Low	 All staff are trained and experienced in using professional curiosity. All inappropriate views are challenged by staff and reported on Ed Gen. Staff are aware of low-level concerns and the avenues of reporting these concerns (via Bev Lee and Steve Barnes). All Low-level concerns are taken seriously and recorded effectively with separate logs stored with Bev Lee and Steve Barnes. Any volunteers to Pilgrim are supervised by Pilgrim staff at all times.
Pupils being radicalised by external factors from school.	Pupils	Medium	 We have a range of activities to promote the spiritual, moral, social and emotional needs of pupils aimed at protecting them from radical and extremist influences. PSHE Curriculum and Policy Prendergast and Policy Prendergast and Bev Lee Bev Lee



			that access to harmful content is minimal / non-existent.	
School being part of the multi-agency approach and working with statutory partners.	Pupils	Low	 We communicate effectively with all multi-agency teams and statutory partners. We effectively use the LCC 	Allocated PSWS and DDSL if more complex
			 Escalation and Resolution Procedure if we have concerns around the multi-agency approach. All staff are aware that LCC Escalation and Resolution Procedure Procedure 	Mel Findon
			concerns related to Prevent are reported to the DSL and DDSL.	Mel Findon and Bev Lee
			 We have an appropriate internal referral process in place for all safeguarding concerns including extremism and DSL's are aware of how refer concerns to other agencies. Monitoring of Ed Gen wellbeing manager. 	Mel Findon
Pupils being exposed to views which contradict British Values.	Pupils	Low	 All staff, volunteers, visitors and pupils are aware who to communicate any concerns to. Staff and other adults will be Posters at the entrance and around school, and in the home visit packs 	Mel Findon and Admin
			challenged if their views and language are of an ideological view or goes against British Values.	Bev Lee
			 British Values and our school's Hope curriculum are well 	Bev Lee

			 established throughout all areas of the curriculum. Areas of the curriculum such as PSHE sessions are used for safe and controlled debates and discussions around radical or extreme issues and ideologies. British Values and Hope are an on-going topic covered within Inset days. PSHE curriculum content and schema's. 	Yvonne Prendegast, Kieran Montgomery and Chelsey Bamford.
Behaviours that are harmful to others being unchallenged.	Pupils and Staff	Low	 Pupils are explicitly taught about respect for other cultures and gain an understanding of community cohesion. Whole school Behaviour Policy includes information on anti- bullying strategies and preventative measures for dealing with bullying Inappropriate behaviour, language and attitudes are challenged by staff and, where staff or other adults are involved, by SLT. British Values, Hope, PSHE, WOW, and Tutor Times Behaviour Policy Behaviour Policy 	Bev Lee Steve Barnes / Bev Lee
Staff completing lone working duties not being fully aware of what they are being exposed to.	Staff	Low	 Level of risk for home visits is established at point of referral. All staff completing lone working complete the lone working training. All staff are aware of the procedures or lone working. 	Helen Garrett

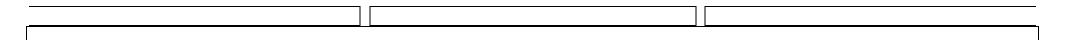
				 Where a risk is identified a thorough risk assessment will be completed prior to any lone working duties being completed. 	
School Culture	Staff and visitors being aware of our school ethos and values of the school	Pupils	Low	 SLT are aware of the Prevent Strategy and ensure that our school ethos and values support the Prevent Strategy. Clear roles and responsibilities are established throughout the school community. Safer recruitment processes fall in line with the Prevent strategy and the school ethos and values. Pilgrim creates a culture of openness when pupils feel free to talk and gain support SLT are aware of the Prevent School Ethos and Values School Ethos and Values School Ethos and Values Roles and Responsibilities made clear Safer Recruitment Safer Recruitment 	SLT and Governors Helen Garrett Helen Garrett
Visiting speakers / environment	Staff and pupils being exposed to external speakers views which may be supportive of extreme ideologies and opposed to British Values.	Pupils and Staff	Low	 without judgement. Materials to be delivered by external speakers are discussed with the organiser prior to delivery. Visiting speakers are not left alone with pupils. If a guest speaker appears to be in support of extreme ideologies and opposed to British Values they will be asked to leave the premises, Workshops / Community Liaison Workshops / Community Liaison Appropriate professionals challenge 	Neil Blackwel Base Lead Base Lead

				and this will be reported to		
				their line management.		
Extremist or terrorist related materials being displayed or brought in to the setting.	Pupils and Staff	Low		 The appropriateness and relevance of all materials or literature are considered prior to display. Staff feel confident to raise concerns with the DSL team if they feel materials used or to be used are inappropriate. Requests for externally 	Displays and Literature Approving external materials to be displayed	Learning Mentors / TA's under Base Lead supervision
The home environment not being controlled or risk assessed by staff	Staff	Medium		-	Lone Working Procedures	Helen Garrett and DSL/ DDSL
Unwanted visitors to the school that could cause a threat.	Pupils and Staff	Medium	4		All visits are pre-arranged and booked in accordingly.	Admin, base lead and key

Computing and online safety curriculum Pupils accessing extremit or terrorist material in school	t Pupils and Staff	Low	 agreed with the key staff that are unknown to the school, will be asked to leave the premises. In the case where any visitors who are unwanted that refuse to leave the premises occur the schools Lock Down Procedures will take place to ensure the safety of all pupils and staff and the police will be called immediately. The ICT network has appropriate filters which block sites which are deemed to be inappropriate. Filtering and monitoring systems are checked monthly by LCS and a report is provided to Pilgrim's online safety of the DSL team. 	staff for visitors. Base Leads Helen Garrett. Jon Stevenson and LCS LCS and Jon Stevenson Jon Stevenson and DSL Team

				 subvert the network. Pupils are encouraged to report to an adult any material which leaves them feeling worried or uncomfortable. Breaches in GDPR are referred to the data controller for review and recommendations. have been discussed within Pupil forum and training is being developed. Online Safety is a rolling topic within Pupil Forum. GDPR lead 	Jon Stevenson and Mel Findon Helen Garrett Yvonne Prendergast and Bev Lee
	Pupils accessing extremist or terrorist material outside of school.	Pupils	Medium	 Parents are regularly provided with advice on where they can access information and support in relation to on-line safety including extremism and radicalisation. Information sharing sessions are provided to pupils, staff Parents newsletters, school website, and ParentMail. Parents newsletters, school website, and ParentMail. E-Safety courses for parents and pupils are accessible through our 	Mel Findon – Safeguarding element. Jon Stevenson for online-safety Jon Stevenson and Mel Findon
Community	High Profile Cases	Pupils	Low		PSWS's and
Tensions	Current events, affairs and anniversaries or notable days that have	and Staff		engage with the local family support. community and parents to understand events that may	DSL's

the potential to be exploited by extremists to further ideology and agenda • George Floyd – BLM • Manchester Bombings • Immigrants • RAF Scampton • Israel / Gaza conflict • Russia / Ukraine conflict • USA / Iran tensions			 be taking place by specific groups. Safeguarding leaders to liaise regularly with Local Police to enhance knowledge about events or people causing concern within the Local Community. Safeguarding leads to attend DSL briefings three times a year. Staff are confident to share concerns about events taking place in the community. Local Police contacts for enhanced Knowledge (Community Safety Strategy Coordinator with lead for Preventative Education Community Safety Service – Lincolnshire County Council) All St 	Findon
	Pupils	Low	speaking to school leaders team about concerns around events or meetings that may be Parents Forum Paren	
Understanding how extremist groups recruit	Pupils	Low	We have a range of activities PSHE, Enrichment, Tutor Times, and Bev L	ee and Blackwell



Vulnerable	Being aware of hotspots	Pupils	Medium		/lel Findon
places (hotspots for crime / exploitation / gang activity	to ensure opportunities for early intervention are not missed.	and Staff		Local Police to enhanceKnowledge (Community Safetyknowledge about areas of the community that are of concern for exploitation and gang- related activity.Strategy Coordinator with lead for Preventative Education• DSL's ensure staff understandLincolnshire County Council)	
activity					ll Staff

UK Current Terrorist Threat: Substantial The level is set by the Joint Terrorism Analysis Centre and the Security Service (MI5).

Th	There are 5 levels of threat:		

- low an attack is highly unlikely
- moderate an attack is possible but not likely
- substantial an attack is likely
- **severe** an attack is highly likely
- critical an attack is highly likely in the near future

https://www.gov.uk/terrorism-national-emergency