

Year 11 Outcomes 2022

## Whole School Outcomes for all pupils entered for exams:

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Percentage of Students Achieving 5 or more 9 – 4 (including English and Maths) at GCSE and Equivalent | | | | |
|  | 2019-20 | 2020-21 | 2021-22 | 3 year average |
| Cohort Size | 57 | 49 | 54 | 53.3 |
| % figure | 30% | 43% | 29.6% | 34.2% |
| Percentage of Students Achieving 5 or more 9 – 1 at GCSE and Equivalent | | | | |
|  | 2019-20 | 2020-21 | 2021-22 | 3 year average |
| Cohort Size | 57 | 49 | 54 | 53.3 |
| % figure | 43% | 70% | 57.4% | 56.8% |
| **Percentage of Students Achieving 9 - 4 in English and Maths** | | | | |
|  | 2019-20 | 2020-21 | 2021-22 | 3 year average |
| Cohort Size | 57 | 49 | 54 | 53.3 |
| % figure | 34% | 57% | 37% | 42.6% |

## \*Whole School Outcomes for all pupils on roll (including non-entries):

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Percentage of Students Achieving 5 or more 9 - 4 (including English and Maths) at GCSE and Equivalent | | | | |
|  | 2019-20 | 2020-21 | 2021-22 | 3 year average |
| Cohort Size | 57 | 60 | 67 | 61 |
| % figure | 30% | 35% | 24% | 29.6% |
| Percentage of Students Achieving 5 or more 9 - 1 at GCSE and Equivalent | | | | |
|  | 2019-20 | 2020-21 | 2021-22 | 3 year average |
| Cohort Size | 57 | 60 | 67 | 61 |
| % figure | 43% | 56% | 46.3% | 48.4% |
| **Percentage of Students Achieving 9 - 4 in English and Maths** | | | | |
|  | 2019-20 | 2020-21 | 2021-22 | 3 year average |
| Cohort Size | 57 | 60 | 67 | 61 |
| % figure | 34% | 46% | 30% | 36.7% |

**All pupils entered for exams:**

|  |  |  |  |
| --- | --- | --- | --- |
| **GCSE outcomes for year 11** | | | |
| **Year group** | **English (50)** | **Maths (53)** | **Science 2 x 4+ (41)** |
| Percentage of Grade 4 or above achieved | 58% | 43.4% | 47.6% |
| Percentage of grade 4 or above achieved in English and Maths | 37% | | |
| 5+ GCSEs at Grade 4 or above achieved | 29.6% | | |
| 5+ GCSEs at grade 1 or above achieved | 57.4% | | |

**All pupils on roll (67):**

|  |  |  |  |
| --- | --- | --- | --- |
| **GCSE outcomes for year 11** | | | |
| **Year group** | **English** | **Maths** | **Science 2 x 4+** |
| Percentage of Grade 4 or above achieved | 43.3% | 34.3% | 30%  **ELC:** 16 (24%) |
| Percentage of grade 4 or above achieved in English and Maths | 30% | | |
| 5+ GCSEs at Grade 4 or above achieved | 24% | | |
| 5+ GCSEs at grade 1 or above achieved | 46.3% | | |

## All pupils entered for exams:

**Outcomes for Core:**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| Subject | % of pupils achieving L4 and above | Didn’t hit target | Met Target | Above Target | Well above target |
| English Language | 58% (72% last time) | 46% (23) | 30% (15) | 12% (6) | 12% (6) |
| English literature | 69.2% (66% last time) | 19% (5) | 46% (12) | 19% (5) | 15% (4) |
| Maths | 43.4% (63% last time) | 39.6% (21) | 49% (26) | 11.3% (6) | 0% (0) |
| Science 2x 4+ | 47.6% (52% last time) | 19% (8) | 28.6% (12) | 31% (13) | 19% (8) |

**Outcomes for non- core:**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| Subject | % of pupils achieving  L4 and above equivalent | Didn’t hit target | Met Target | Above target | Well above target |
| Art | 100% |  | 2 (50%) | 2(50%) |  |
| Geography | 80% |  | 4 (80%) | 1 (20%) |  |
| History | 80% |  | 5 (100%) |  |  |
| ICT | 100% |  | 2 (40%) | 1(20%) | 2(40%) |
| Psychology | 100% |  | 2 (100%) |  |  |
| Business studies | 100% |  | 1 (100%) |  |  |
| MFL | 100% |  | 2 (100%) |  |  |
| RS | 100% |  |  |  | 1 (100%) |
| Health and Social care | 100% |  | 3 (75%) | 1 (25%) |  |
| Music | 100% |  | 1 (100%) |  |  |
| ELC Science | N/A |  | 16 (100%) |  |  |
| PSHE L1/L2 | N/A | 6 (15%) | 17 (41.5%) | 14 (34%) | 4 (10%) |
| Sport L1 | N/A |  | 2(100%) |  |  |
| Vocational studies L1 | N/A |  | 1(100%) |  |  |
| Food Prep | No data yet |  |  |  |  |

**Value added across subjects compared to targets:**

The data below represents the value added to some key subjects/ aspects of the School. A +/- 1 indicates a whole level of change. A +/ 0.33 indicates a sublevel of change. +0 means that targets have been hit in that subject.

**Whole School data- Progress against targets**

|  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Year | English | | Maths | Science | IT | Art | Heath and Social | Music | Psychology |
| 11 | LA  +0.14 | LIT  +0.32 | -0.43 | +0.76 | +0.4 | +0.33 | +0.5 | +0 | +0 |

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| Year | Business studies | PSHE | Sport | Travel and tourism | Vocational Studies | History | ELC Science |
| 11 | +0 | +0.24 | +0 | +0 | +0 | +0 | -1.25 |

Year 11 cohort details:

|  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  | ASD | CIN | EHCP | TAC | FSM | LA | PPI | SEN |
| % of year 11 cohort | 13% | 5% | 14% | 26% | 16% | 4% | 21% | 100% |

\* SEN cohort includes SEN code K where needs have been identified by the Senco + SEN code E which includes any pupil added to the SEN register needing an EHCP.

Distribution of pupils across bases and taught in the home:

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| Amber Hill | ASD centre | Lincoln | Baumber | 1:1 in the home | Blended learning |
| 31.7% | 5% | 30.0% | 13.3% | 18.3% | 1.7% |

Grade distribution across subjects:

English language

|  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| U | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 |
| 2 | 1 | 7 | 11 | 10 | 13 | 3 | 1 | 1 | 1 |

**English Literature**

|  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| U | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 |
| 1 | 1 | 2 | 4 | 7 | 6 | 3 | 2 | 0 | 0 |

**Mathematics**

|  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| U | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 |
| 2 | 12 | 10 | 6 | 15 | 7 | 1 | 0 | 0 | 0 |

**Combined Science**

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| U | 1-1 | 1-2 | 2-1 | 2-2 | 2-3 | 3-2 | 3-3 | 3-4 | 4-3 | 4-4 | 4-5 | 5-4 | 5-5 | 5-6 | 6-5 | 6-6 | 6-7 | 7-6 | 7-7 |
| 2 | 3 | 0 | 2 | 7 | 0 | 3 | 6 | 0 | 1 | 4 | 0 | 4 | 7 | 0 | 0 | 1 | 0 | 1 | 1 |

**Of note when assessing whole school data**

There were 70 year 11 pupils on the Go4Schools roll in total from the January census. 67 of these pupils were available to be entered for exams. Parental decisions led to 2 pupils withdrawing at the last moment. In total 11 pupils did not sit any exams.